

## The VITAL Baseline - student overview

The VITAL Baseline specifies some simple, key information and content that students most want to see in all VITAL modules, listed and summarised below. The VITAL Baseline is not intended to replace or limit existing good practice and creative, innovative uses of VITAL and your module(s) may already meet the Baseline in ways other than those detailed below.

The VITAL Baseline is:

<b>1. Module staff details</b>	All staff teaching on the module should be listed in the Module Staff section to include name, contact email, office location, office hours (where appropriate) and an image is recommended.
<b>2. Module Overview page</b>	Every module menu includes by default a link to the new, automated <b>Module Overview</b> page which shows key information about the module taken from the module specification. There is also a link to last year's external examiner's report for the module.
<b>3. Reading Lists @ Liverpool link</b>	Modules should include a reading list. <a href="#">Reading Lists @ Liverpool</a> is the University's tool for creating online reading lists and when used a link should be made from the module menu to its Reading Lists @ Liverpool list.
<b>4. Learning Resources</b>	Modules should include resources for lectures and teaching where appropriate and which exist in an electronic format, such as lecture PowerPoints and handouts, in a suitable, easily-navigable structure.
<b>5. Exam Resources</b>	Modules should contain appropriate resources, preparation and advice for students on any exam element of the module. Every module has by default a section called 'Exam Resources' which can be used for this purpose and can include but is not restricted to: past exam papers, samples of MCQs, types of question that can be expected, sample answers, marking criteria. (NB It should NOT contain any exam timetabling information or other exam information that is held by Orbit).
<b>6. General coursework and exam feedback</b>	An overall perspective of the cohort's performance in exams and in coursework should be offered through the module.

## Further resources

The two videos below offer an overview of how the VITAL Baseline has come about, the first giving a student perspective on why the Baseline is important for learning and the second gives the institutional view on the Baseline and how it forms a part of the University's TEL strategy.

- Student view film: <https://stream.liv.ac.uk/qurk9zkw>
- Institutional view film: <https://stream.liv.ac.uk/5pn7ynyj>

The VITAL Baseline is a part of the University of Liverpool's Technology Enhanced Learning Strategy which [can be read about here](#).

The Liverpool Guild of Students report, 'Making the Most of IT' which details the research carried by the Guild out into student technology enhanced learning needs [can be read here](#). The VITAL Baseline incorporates the recommendations from this report and was developed in full consultation with the Guild.